**Resources for Re-Designing Your Syllabus (and your teaching) for the Pandemic**

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Many universities maintain a center for teaching and learning. Many centers for teaching and learning maintain websites. Some of the websites are excellent resources for guidance in teaching during the pandemic. Below are several I found that struck me as quite good.

Indiana University, Bloomington: <https://keepteaching.iu.edu/>

University of California Berkeley: <https://rtl.berkeley.edu/>

University of Pittsburgh: <https://teaching.pitt.edu/>

University of Washington: <https://www.washington.edu/teaching/>

Vanderbilt University: <https://cft.vanderbilt.edu/>

Student Etiquette for online learning (“netiquette”)

<https://education.depaul.edu/covid-19-resources/Pages/zoom-etiquette-for-students.aspx>

<https://www.k-state.edu/keepteaching/zoom-policies.html>

<http://www.albion.com/netiquette/index.html>

Remote Instruction Design Checklist:

 <https://teaching.pitt.edu/#Communicate>

 “Going Online in a Hurry: What to Do and Where to Start” from Chronicle of Higher Education

<https://www.chronicle.com/article/Going-Online-in-a-Hurry-What/248207>

“What does Trauma-informed Teaching Look Like” from Chronicle of Higher Education:

<https://www.chronicle.com/article/What-Does-Trauma-Informed/248917>

“The Science of Adult Capabilities” (about executive functioning) from Center on the Developing Child, Harvard University:

<https://developingchild.harvard.edu/science/deep-dives/adult-capabilities/>

“Trauma Informed Practices for Post-Secondary Education: A Guide.” (see especially, pages 17-19)

<https://educationnorthwest.org/sites/default/files/resources/trauma-informed-practices-postsecondary-508.pdf>