

Zuckerberg College of Health Sciences

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Clinical Performance Instrument - Grading Rubric

Clinical Performance Criteria				
Items 1 - 4 & 7 are considered red flag items and are considered		Clin Ed	Clin Ed	Clin Ed
foundational elements in clinical practice.		Exp I	Exp II	Exp III
1.	Practices in a safe manner that minimizes the risk to patient, self, and others.	≥ Intermediate	≥ Advanced Intermediate	≥ Entry level
2.	Demonstrates professional behavior in all situations.	≥ Intermediate	≥ Advanced Intermediate	≥ Entry level
3.	Practices in a manner consistent with established legal and professional standards and ethical guidelines.	≥ Intermediate	≥ Advanced Intermediate	≥ Entry level
4.	Communicates in ways that are congruent with situational needs.	≥ Intermediate	≥ Advanced Intermediate	≥ Entry level
5.	Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
6.	Participates in self-assessment to improve clinical and professional performance.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
7.	Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.	≥ Intermediate	≥ Advanced Intermediate	≥ Entry level
8.	Determines with each patient encounter the patient's need for further examination or consultation* by a physical therapist* or referral to another health care professional.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
	Performs a physical therapy patient examination using evidenced-based* tests and measures.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
10.	Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
11.	Determines a diagnosis* and prognosis* that guides future patient management.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
	Establishes a physical therapy plan of care* that is safe, effective, patient-centered, and evidence-based.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
13.	Performs physical therapy interventions* in a competent manner.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
14.	Educates* others (patients, caregivers, staff, students, other health care providers*, business and industry representatives, school systems) using relevant and effective teaching methods.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
15.	Produces quality documentation* in a timely manner to support the delivery of physical therapy services.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
16.	Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.*	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
	Participates in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal, and facility guidelines.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level
18.	Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines.	≥ Advanced Beginner	≥ Intermediate	≥ Entry level

^{*} As defined by the Physical Therapist Clinical Performance Instrument, 2006, American Physical Therapy Association.